

Danica Piršl
University of Niš
Faculty of Sport

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Solzica Popovska
University of Skopje
Faculty of Philology

CRITICAL THINKING - AUTONOMOUS LEARNING AND METACOGNITIVE STRATEGIES ESSENTIALS IN ENGLISH FOR SPECIFIC PURPOSES (ESP)

Many students have trouble making the transition to the more independent learning required at university compared with their previous study. University study requires students to take responsibility for their own learning, to be more self-directed, to make decisions about what they will focus on and how much time they will spend on learning both inside and outside the classroom. This transition may be especially difficult for international students who may be used to more support and direction and even 'parent-like' relationships with their teachers at university. It will be useful for them to know precisely how they are responsible for their learning in their new setting. This will require them to understand that they need to play a more active role in their own learning and will require greater self-motivation and organization and greater self-awareness (metacognition) of their learning needs and behaviors. Therefore, it is important that this pivotal concept of independent learning is explained to students so that they know what is required of them within their new context and discipline.

Keywords: critical thinking, independent learning, university, active, students

KRITIČKO MIŠLJENJE – NEZAVISNO UČENJE I METAKOGNITIVNE STRATEGIJE

Mnogi studenti imaju probleme sa nezavisnim učenjem, odnosno sa novim strategijama učenja na univerzitetskom nivou jer u ovakvom periodu tranzicije odnosno prelaza iz srednje škole na univerzitet, studenti moraju sami da donose odluke kako i koliko će učiti, a to je naročito teško stranim studentima, koji zavisno od

kulture kojoj pripadaju imaju drugačije navike i stilove učenja, pa stoga očekuju veliku podršku prilikom učenja i zaštitnički odnos svojih nastavnika. Ali za njih će biti mnogo značajnije ako odmah na početku studija dobro znaju šta se od njih očekuje, i kolika je njihova odgovornost prema ispunjenju postavljenih zadataka. Studenti moraju shvatiti važnost svojih novih strategija učenja koje će zahtevati povećani stepen samomotivacije, samoregulacije odnosno metakognicije koja će determinisati njihovo učenje i ponašanje. Stoga je od ogromne važnosti koncept nezavisnog učenja jasno definisati od samog početka i sa tim upoznati studente na početku njihovog studiranja.

Ključne reči: Kritičko mišljenje, nezavisno učenje, univerzitet, aktivni, studenti