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Užice

FUNKCIJA EVALUATIVNIH ISTRAŽIVANJA U REFORMI OBRAZOVANJA

Svaka reforma obrazovanja prizvodi određene efekte koji imaju svoj kvalitet koji se može vrednovati. U tom pogledu prate se i proučavaju tok i ishodi reforme, u čemu evaluativna istraživanja, dobijaju svoje mesto i ulogu i postaju forma vrednovanja kvaliteta obrazovanja. Evaluativna istraživanja imaju teorijsko uporište u postupku evaluacije obrazovanja, i metodološku aparaturu (cilj, zadatke, tok, metode, postupke i instrumente) koja ima sve karakteristike empirijskih istraživanja. Da bi ispunila svoju ulogu potrebno je da su: validna, pouzdana i objektivna. U istraživačka polja evaluativnih istraživanja u reformi obrazovanja ulaze konstituente obrazovnog sistema: nastava, učenje, učenici, nastavnici, nastavni programi, udžbenici i sl. U evaluaciji dosadašnjih reformi obrazovanja nisu iskorišćene sve mogućnosti koje pružaju evaluativna istraživanja.

Ključne reči: evaluacija, reforma obrazovanja, efekti reforme, proces reforme, evaluativna istraživanja, metodološka aparatura

FUNCTIONING OF EVALUATION RESEARCH IN EDUCATION REFORM

Every school reform produces certain effects which have its quality that can be evaluated. In that way we follow and study the path and results of the reform in which the evaluation research has its role and place and it becomes the evaluation pattern of education quality. Evaluation research has theoretic background in case of education evaluation and also the methodological apparatus (its aim, problems, its way, method, its action and instruments) which has all the characteristics of the empiric research. In order to fulfill its role evaluation research should be: valid, reliable and objective. In evaluation fields research in education reform we can find some constituents of the educational system: teaching, learning, teachers, curriculum, activity books etc. In former evaluation school reform not all possibilities of evaluation research were used.

Keywords: evaluation, education reform, reform effects, reform process, evaluation research, methodological apparatus