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SKLOP OSOBINA LIČNOSTI UČENIKA MEDICINSKE ŠKOLE

Istraživanjem su ispitane relacije između vrste, stepena razvijenosti i načina međusobne povezanosti osobina ličnosti kod učenika medicinske škole u funkciji efikasnijeg učenja. Strukturu teorijskog modela sačinjavaju varijable obuhvaćene inventarom ličnosti Katela-HSPQ, Ajzenka-EPQ i Domino-48 test, test opšte inteligencije. Uspeh je predstavljen školskom ocenom od 1–5 iz pojedinih nastavno-naučnih područja, što čini do sada uobičajeni način ocenjivanja. Na osnovu rezultata faktorske analize kod učenika medicinske škole došlo se do zaključka da je opravdano i realno moguće manifestne varijable svesti na šest zajedničkih faktora pomoću kojih se može objasniti celokupni kriterijumski prostor sklopa ličnosti učenika medicinske škole i njihov uticaj na uspeh.

Ključne reči: Struktura ličnosti, školski uspeh

STRUCTURE OF PERSONALITY OF MEDICAL SCHOOL PUPILS

In the function of more efficient learning, researches have been done among pupils of Medical school, in terms of relations between kinds, level of development and way of mutual connection of person's characteristics. Structure of theoretical model is consisted of variables included by the inventory of personalities of Catel-HSPQ, Ajzenk-EPQ and Domino-48 test, common intelligence test. Success is represented with school grade from 1 to 5 in certain educational-scientific spheres, which presents the usual way of grading. Based on the factor analysis' results from Medical school pupils, it has been concluded that it is justified and realistically possible to reduce manifested variables of consciousness to six common factors, which can explain total criteria space of Medical school pupils' personality structure and its influence on the success.

Keywords: Structure of personality, School success