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KOMPARACIJA VASPITNIH CILJEVA ČITANKE ZA OSMI RAZRED I VASPITNIH CILJEVA PLANA I PROGRAMA OSNOVNOŠKOLSKOG VASPITANJA I OBRAZOVANJA

Ovo je rad o delu vaspitnih uticaja koje škola, preko udžbenika, vrši na učenike. Predmet istraživanja je Čitanka za 8. razred osnovne škole, namenjena učenicima koji nastavu slušaju na srpskom jeziku (srpski jezik kao maternji). Cilj istraživanja je definisanje vaspitnih ciljeva Čitanke i njihovo upoređenje sa vaspitnim ciljevima srpskog jezika iz Plana i programa osnovnoškolskog vaspitanja i obrazovanja. Hipoteza istraživanja predpostavlja neusklađenost vaspitnih ciljeva Čitanke i vaspitnih ciljeva iz Plana i programa. Pošto postoje srodna istraživanja sa početka 90-tih, upoređeni su rezultati ovog i tih istraživanja. Metod istraživanja je analiza sadržaja.

Ključne reči: vaspitni ciljevi, čitanka

A COMPARISON OF EDUCATIONAL AIMS IN THE TEXTBOOK OF READINGS FOR THE 8TH GRADE AND IN THE PLAN AND PROGRAM OF ELEMENTARY SCHOOL EDUCATION AND UPBRINGING

This paper deals with educational influences which school exerts, through textbooks, on pupils. The object of investigation was the Textbook of Readings for the 8th grade of elementary school, intended for the pupils who have classes in Serbian as their native tongue. The objective was to define educational aims of the Textbook and its comparison with educational aims and objectives of the Serbian language based on the Plan and program of elementary school of education and upbringing. The hypothesis presupposed incompatibility of educational objectives of the Textbook and aims of the Plan and program. As there are some similar investigations started at the beginning of the 90s, the results have been compared with those projects. The methodology of research employed was content analysis.

Keywords: educational aims, textbook of readings